

RYAN D. WALDAU

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120 Stewart Way | Erie, Colorado 80516

OBJECTIVE: To obtain a teaching position and be a progressive learner who transfers the joy of learning to kids.

SUMMARY OF QUALIFICATIONS

- Dedicated, resourceful, and goal-driven professional educator with a solid commitment to the social and academic growth and development of every student.
- Strong technology-based lesson planning, using current district and non-district run education systems, such as Wonders, Progressive Math Initiative, Empower, IXL, Typing agent, Class Dojo, Google class, Prodigy, and more.
- Accommodating and versatile individual with the talent to develop inspiring tactile, cross-curricular and differentiated lessons that will capture a child's imagination and breed success for every variance of learner.
- Aptitude to remain flexible, ensuring that every child's learning styles and abilities are addressed.
- Superior interpersonal and communication skills to foster meaningful relationships with students, parents and staff.

CERTIFICATION: State of Colorado Initial Teacher's License in Elementary Education effective January 4, 2011

EDUCATION

UNIVERSITY OF PHOENIX

Master of Arts in Education

Additional Requirements: Completed 200 hours of classroom observation, passed Praxis I and II (Elementary Education)

UNIVERSITY OF PHOENIX

Bachelors of Science in Business Management

PROFESSIONAL EXPERIENCE

WESTMINSTER PUBLIC SCHOOLS

Westminster, Colorado

Classroom Teacher (Math and Science) – Level 4 at Mesa Elementary (August 2015 to present)

Classroom Teacher - Level K at Mesa Elementary (August 2014 to July 2015)

Classroom Teacher - Level K/1 at FM Day (October 2013 through July 2014)

- Design a classroom environment to help early level students engage and develop a love for learning.
- Develop and present lesson plans using core standards and curriculum programs, including Reading Wonders, PMI, Daily 5, guided math groups, the SIOP Model, Backwards Design Planning and Write From the Beginning.
- Interact and communicate regularly with parents through email communications, one-on-one conversations, Open House and Parent-Teacher Conferences with APTT data and plans.
- Consistently evaluate student performance through formative and summative assessments, peer review and conferences.
- Integrate quality technology-time into the classroom to enhance student familiarity for computer standards and improve teacher analytics of classroom performance.
- Employ kinesthetic, visual and auditory approaches to make lessons interesting and interactive; utilize various mediums, modeling and organized student-led group sharing while following the SIOP model.
- Enhance student academic and social growth by using varied teaching strategies and techniques, including whole group, individual, small group and teacher modeling.
- Use a strong classroom management practice that began with student-developed goals to ensure understanding, motivation and engagement.
- Implement gradual release strategies in student learning through the curriculum programs.
- Direct student testing, resulting in differentiation in lessons for leveling students.

Guest Teacher

(December 2009 – October 2013)

- Served as long-term guest teacher for level 1, 3/4, physical education and special education classes, totaling 10 months of instruction, and completed lesson plans, parent-teacher conferences, open houses, assessments, grading, and other functions of a teacher.
- Utilized classroom management techniques with students to ensure student engagement and appropriate behavior in the teacher's absence.
- Followed lesson plans developed by absent teacher if short term position or created lessons based on standards and curriculum as needed.

ADAMS 12 (FIVE STAR) SCHOOL DISTRICT

Thornton, Colorado

PEAK STEM Program Teacher at Rocky Mountain Elementary

(December 2012 – May 1, 2013)

- Developed and enhanced learning objectives designed around engineering and science concepts for real world applications.
- Implemented lessons in science, language arts, math and social studies for this after school program focused on kids who are located in problematic locations.

Guest Teacher

(December 2010 – 2013)

- Taught in elementary, middle and high school classrooms as needed.

Student Teacher – 4th Grade at Hunters Glen Elementary

(August 2010 – December 2010)

- Designed and developed standards based lesson plans to meet the needs of students in Spelling, Reading, Writing, Math, and Social Studies and Science.
- Implemented gradual release strategies in student learning.
- Interacted and communicated regularly with parents during volunteer hours, one-on-one conversations, Open House and Parent-Teacher Conferences.
- Evaluated student performance through formative and summative assessments, peer review and conferences.
- Employed kinesthetic, visual and auditory approach to make lessons interesting and interactive; utilized various mediums, modeling and organized student-led group sharing.
- Enhanced student academic and social growth by using varied teaching strategies and techniques, including whole group, individual, small group and teacher modeling.
- Utilized a strong classroom management practice that began with student-developed goals to ensure understanding, motivation and engagement.
- Experienced student testing, resulting in differentiation in lessons for above grade level and below grade level students.

ADDITIONAL EXPERIENCE

TILZ INSTALLATIONS

Westminster, Colorado

Owner

(May 2005 – Present)

- Started tile installation company based on twelve years installation experience.
- Walk clients through all steps of the project, assuring complete comprehension of project details.
- Provide accurate estimations on all types of projects.
- Create marketing strategy and cultivate relationships and prospect leads.
- Guarantee product knowledge to maintain confidence and assure solution best suited to customer.

SPECIAL SKILLS:

Latest technology Integration; Class Dojo; Google Documents; Microsoft Office (Word, Excel, PowerPoint), Visual Basics, Internet, Email; Research; Excellent Customer Service; APA Writing Style

PROFESSIONAL REFERENCES

Janel Stastny	Principal for Level K & 4 positions	Mesa Elementary	(303) 428-2891 jstastny@adams50.org
Justin Davis	Principal for Level 1 position	Flynn Elementary	(303) 428-3842 Jdavis@adams50.org
Roger Vadeen	Character Reference; Principal for Long-Term Guest Teacher position	Sunset Ridge Elementary	(303) 356-3509 rvadeen@adams50.org
Jenny Ross	Co-teacher teammate – Level 4	Mesa Elementary	(303) 378-6433 Jross@adams50.org
Geoff Sibayan	Physical Education Teacher	Sunset Ridge Elementary	(720) 308-7080 gsibayan@adams50.org
Ann Trosper	Cooperating Teacher for Student Teaching	Hunters Glen Elementary	(303) 819-5945 atrosper@adams12.org
Neal Wolcott	Observation Mentor; Core Teacher	Sunset Ridge Elementary	(303) 668-5091 nwolcott@gmail.com
Christa Conrad	Observation and Team Teacher	Mesa Elementary	(303) 517-1591 cconrad@adams50.org